Supporting Early Education & Development
Training Schedule for
Early Childhood Educators (ECE) &
Out-of-School Time Professionals (OST)
Fall 2022

The Children's Cabinet

Southern Nevada
The Children's Cabinet
5905 S. Decatur Blvd. #13
Las Vegas, NV 89118
Childcare Service Center
1771 E. Flamingo Rd. #200b
Las Vegas, NV 89119
702-825-8978
www.traininglev.eventbrite.com

Northern Nevada
Nevada Strong Start Childcare Services Center
961 Matley Lane Suite 110
Reno, NV 89502
775-856-6200
www.nvprovidertraining.eventbrite.com

Register online www.statewideprovidertraining.eventbrite.com/ for online trainings

Nationally, Quality Assured by NACCRA®
This program is funded in part under an agreement with the Nevada Division of Welfare & Supportive Services.
**Registration Guidelines**

The Children’s Cabinet must follow Nevada Registry training guidelines in issuing credit for our webinar training’s. The Nevada Registry states, “To receive credit for attending a training, it is imperative that attendees be present at the training for the entire scheduled time frame. If the accumulated time out of class (including late arrivals, extended breaks and early departures) extends beyond 15 minutes total, then no class credit should be granted. (Approval codes are specific to the number of hours approved and cannot be adjusted for partial attendance).” Additionally, so we can account for each participant, all attendees must register and attend under their own name.

**New Training Locations!**

The Children’s Cabinet is now offering our in-person professional development courses at two new locations.

**Southern Nevada**
Nevada Strong Start Child Care Service Center (CCSC)
1771 E. Flamingo Road Ste., 200B
Las Vegas, NV 89119

**Northern Nevada**
Nevada Strong Start Child Care Service Center (CCSC)
961 Matley Lane Ste. 110
Reno, NV 89502

---

**Other Training Opportunities**

- **The Children’s Cabinet has Registry-approved online training courses available!** See the flyer in this packet for more information or visit our Child Care Aware Training Academy at: http://www.childrenscabinet.org/main.asp?pID=284.
- **The Nevada Registry:** Information on training throughout Nevada www.nevadaregistry.org
- **Training Sponsored By WCSD and your local United Way:**
  - Virtual Pre-K is a free tool designed to prepare children for success in Kindergarten.
  - Media Wise is a review and discussion on the latest research regarding the influence of media on children.
  - Born Learning is a child development class focused on supporting learning in ages birth through 5. Please call or e-mail for upcoming training dates or to schedule an in-house training: 775-325-8905.
- **Pre-K Standards:** Free training is available statewide on the Nevada Pre-K Standards contents. For more information, please call Tina Springmeyer at 775-448-5273.
- **TEACH:** Scholarships for licensed child care staff (including family child care) who work directly with children and would like to pursue a degree or certification in Early Childhood Education. For more information call 1-800-259-1907.
- **College Coursework:** Courses that count toward CEUs can be taken at the following schools:
  - UNLV, Department of Special Education & Early Childhood, 702-895-3205
  - CSN, Department of Education, 702-651-4004
  An approved one credit college course equals 15 CEUs and completes the required annual training hours for child care providers. Contact your social service worker for more information on approved college coursework.
- **Nevada Silver State Stars QRIS:** The Office of Early Learning and Development provides introductory training as requirement for centers interested in participating in Nevada’s Silver State Stars QRIS. This training is only open to center directors, administrators, and owners. Participants attending this training will learn how to use the QRIS to improve the quality of their center, how to apply for coaching and a program-improvement grant, and the steps needed to become rated. For training and registration information, please contact Ron Barakat at 702-668-4325 or rbarakat@doe.nv.gov in Southern Nevada or Cindy Johnson at 775-448-5255 or cjohnson@doe.nv.gov in Northern Nevada. Becoming a Star Program is easy — call today!
Register for Trainings on your Smart Phone or PC

- Access the web browser from your device
- **Southern Nevada** enter: www.traininglv.eventbrite.com
- **Northern Nevada** enter: www.nvprovidertraining.eventbrite.com
- Scroll down and choose a training
- Select the training title or image
- Select "Register"
- Select the down arrow and then click the number of attendees and then done
- Select "Register"  

**Next**, read information and complete the following steps:

- Scroll down and input attendee Contact Information
- Scroll down and fill out information for your ticket for General Admission
- Select Register to COMPLETE

**NOW YOU ARE REGISTERED !!!**

**For More Information**

**Northern Nevada:**  
(775) 856-6200  
cabtraining@childrenscabinet.org

**Southern Nevada:**  
(702) 825-8978  
traininglv@childrenscabinet.org

1090 S. Rock Blvd. Reno, Nevada 89502  
5905 S. Decatur Blvd. Las Vegas, Nevada 89118
**October 2022**

**Class:** Mindfulness in the Classroom  
**CKA:** Positive Interactions & Guidance  
**Target:** CCDF-QRIS  
**Date:** 10/4/2022  
**Time:** 6:00 PM to 8:00 PM  
**# if series:** 0  
**Instructor(s):** Tracie Lansford

Virtual Training  
☒ Webinar if checked

Define mindfulness, benefits of mindfulness, self-reflection, demonstration of mindfulness techniques and practice, and how/when to use in classroom or with students.

**Class:** OST: Building the Bridge...Using Collaboration and Partnerships to Strengthen your SET Program  
**CKA:** Family & Community Relationships  
**Target:** CCDF-OST  
**Date:** 10/5/2022  
**Time:** 5:30 PM to 6:30 PM  
**# if series:** 0  
**Instructor(s):** Constance Tomaneng

Live Webinar  
☒ Webinar if checked

Creative partnerships have transformed afterschool programs and inspired kids’ interest in science, engineering, and technology (SET) while supporting positive youth development.

**Class:** An Introduction to Pyramid Model for QRIS Programs  
**CKA:** Positive Interactions & Guidance  
**Target:** TACSEI  
**Date:** 10/5/2022  
**Time:** 6:00 PM to 7:30 PM  
**# if series:** 0  
**Instructor(s):** Amber Duncan

Virtual Training  
☒ Webinar if checked

Provide an overview on Nevada’s state policy on early childhood Expulsion and Suspension. We will review how the Pyramid Model and QRIS programs align to support providers in finding strategies to decrease challenging behaviors in their classrooms.

**Class:** NevadaCCSC.org Live Demo  
**CKA:** Management & Administration  
**Target:** CCDF-ECE  
**Date:** 10/11/2022  
**Time:** 1:00 PM to 2:00 PM  
**# if series:** 0  
**Instructor(s):** Lela Arney

Virtual Training  
☒ Webinar if checked

We will demonstrate how to sign in and navigate NevadaCCSC.org, emphasizing new and featured content from each top-level navigation.

**Class:** NV Pyramid: Schedules and Routines #4  
**CKA:** Environment & Curriculum  
**Target:** TACSEI  
**Date:** 10/11/2022  
**Time:** 6:00 PM to 8:00 PM  
**# if series:** 0  
**Instructor(s):** Deborah Odle

Live Webinar  
☒ Webinar if checked

Participants will learn effective techniques in the implementation of schedules, routines and transitions.
Participants will learn about the sexual development of children and learn how to respond appropriately to a child's sexual behaviors in a way that fosters safety and healthy development, while preventing child sexual abuse.

This session introduces staff and teacher to the concepts of science inquiry and experiential learning. Understanding the significance of these concepts help the teacher's capitalize on the children's interests.

Provide an overview on Nevada's state policy on early childhood Expulsion and Suspension. We will review how the Pyramid Model and QRIS programs align to support providers in finding strategies to decrease challenging behaviors in their classrooms.

How do we use all that we know about science, engineering, and technology and learning in an afterschool program? This session includes a review of the Afterschool SET Ready for Life Checklist and how to use it in your afterschool program.
We will talk about the importance of getting to know each child in your classroom. We will also discuss the importance of building relationships and the impact it has on children’s development.

The purpose of this training is to learn the value of developing a budget and how to use it for decision-making throughout the year.

Giving clear, age-appropriate directions and providing encouragement and positive feedback to children, which are powerful tools in the prevention of challenging behavior.

This will bring understanding and purpose of financial reports and their use and will identify internal controls and how they can strengthen the fiscal management.

Perspective Taking is the skill of seeing things as others see them. Perspective Taking begins in infancy and is important to adjusting to school and to the prevention of conflict.
Participants will learn strategies for planning intentional concepts to incorporate into learning centers and various parts of their day including routines.

The purpose of this training will be for the participants to go over how marketing efforts can help improve your ability to recruit new families and retain the business of families already enrolled in your program.

Sometimes it’s the small things that make the big difference! In this session, you will use a carousel of self-directed mini-centers to teach best practices for group management.

The purpose of this training is to strengthen child care providers understanding of staff recruitment tools, organizational staff support systems, and elements necessary to support retention of talented staff.

Discutiremos cómo ayudar a los niños en edad preescolar a adquirir las habilidades necesarias para estar preparados para el kinder.
We will discuss and share techniques on ways to teach children the ability to identify, understand, and express emotions in a healthy way.

Based on Pyramid Model principles, this training will focus on understanding the communicative message behind challenging behaviors and how to identify skills that can be targeted for instruction.

It is important for staff to recognize the different ages and stages youth experience as they mature and reflect. In this session, learn the developmental stages of afterschool youth and evaluate age-appropriate afterschool activities.

If so this training can help you by providing tips and resources on supporting your teaching staff with challenging behaviors that happen in the classroom reducing these in-school suspensions from occurring.

Learn which STEM Abilities 21st century youth (ages 6-16) need for success and how your after school program can support the development of these skills and abilities in fun and interactive ways.
We will discuss and share techniques on ways to teach children the ability to identify, understand and express emotions in a healthy way.

Participants will gain information about the importance of incorporating team building to encourage staff development. Participants will learn skills to engage staff in team building to take with their staff.

This training is part the Chronic Disease Grant. Attendees will have increased awareness of unhealthy food options and will identify food alternatives for children of all ages.

This training will teach how to develop positive interactions throughout the typical preschool day to build a positive learning atmosphere for young children.

Critical thinking is the ongoing search for valid and reliable knowledge to guide beliefs, decisions, and actions. Join us to learn everyday ways to promote critical thinking and help prepare children for school, friends and life.
Success in providing positive outcomes for children and youth is determined by how well the afterschool program partners with parents and families.

This training will explore ways on how to support children's problem solving skills.

Kids are curious and love to learn about the world around them. Afterschool staff can play an important role in facilitating youth’s learning about science, engineering, and technology (SET).

Making Connections is at the heart of learning: figuring out what's the same, what’s different and sorting these things into categories. Making unusual connections is at the heart of creativity.

This class expands on information and concepts from the Observation & Assessment: What, Why and How, class. It dives further into interpreting the data.
This training will introduce the function of behavior. We will then review how positive guidance is more effective than punishment, and strategies to manage behavior.

This session introduces staff and teacher to the concepts of science inquiry and experiential learning. Understanding the significance of these concepts help the teacher's capitalize on the children's interests.

Develop skills in order to implement the Nevada Pre-K standards in to the Early Childhood Education environment with an emphasis on developmental domains.

Through fun, hands-on activities participants will learn how to bring the indoor environment outside. Participants will engage in games and others activities to gain an understanding of how to provide lessons outside.
### October 2022

#### Strengthening Business Practices: Module 1 - Budgets, Projections, and Planning

**Class:** Strengthening Business Practices: Module 1 - Budgets, Projections, and Planning  
**ClassID:** 5365  
**CKA:** Management & Administration  
**Target:** CCDF-ECE  
**Date:** 10/5/2022  
**Time:** 5:30 PM to 7:30 PM  
**Location:** The Children's Cabinet-S. Decatur  
5905 S. Decatur Blvd., Suite #13  
Las Vegas  
**Instructor(s):** Anthony Kharrat

The purpose of this training is to learn the value of developing a budget and how to use it for decision-making throughout the year.

#### Strategies for Your Family and Community

**Class:** Strategies for Your Family and Community  
**ClassID:** 5429  
**CKA:** Health Safety & Nutrition  
**Target:** CCDF-ECE  
**Date:** 10/5/2022  
**Time:** 6:00 PM to 8:00 PM  
**Location:** Childcare Service Center  
1771 E. Flamingo Rd. Ste. 200b  
Las Vegas  
**Instructor(s):** Debbie Harpster

This Enough Abuse training offers child sexual abuse prevention information to parents, professionals, and other concerned adults to prevent people from victimizing children.

#### Introduction to Infant/Early Childhood Mental Health

**Class:** Introduction to Infant/Early Childhood Mental Health  
**ClassID:** 5455  
**CKA:** Human Growth & Development  
**Target:** CCDF-ECE  
**Date:** 10/6/2022  
**Time:** 6:00 PM to 8:00 PM  
**Location:** Childcare Service Center  
1771 E. Flamingo Rd. Ste. 200b  
Las Vegas  
**Instructor(s):** Howard Giles, Ruby Sydnor

Participants will learn to define infant mental health, and they will learn to recognize mental health issues of young children. They will become familiar with the ways that infant mental health needs are assessed and treated.

#### QRIS: Interactions

**Class:** QRIS: Interactions  
**ClassID:** 5459  
**CKA:** Positive Interactions & Guidance  
**Target:** CCDF-QRIS  
**Date:** 10/10/2022  
**Time:** 2:00 PM to 3:00 PM  
**Location:** John's Incredible Pizza  
3700 S. Maryland Pkwy  
Las Vegas  
**Instructor(s):** Sara Diuguid

Staff-child interactions will be covered in the training. Strategies on how teachers can incorporate interactions in all centers, activities, routines, and transitions. Interaction from the I3 and E3 will be covered.

#### Strengthening Business Practices: Module 2 - Financial Reports and Internal Controls

**Class:** Strengthening Business Practices: Module 2 - Financial Reports and Internal Controls  
**ClassID:** 5366  
**CKA:** Management & Administration  
**Target:** CCDF-ECE  
**Date:** 10/12/2022  
**Time:** 5:30 PM to 7:30 PM  
**Location:** The Children's Cabinet-S. Decatur  
5905 S. Decatur Blvd., Suite #13  
Las Vegas  
**Instructor(s):** Anthony Kharrat

This will bring understanding and purpose of financial reports and their use and will identify internal controls and how they can strengthen the fiscal management.
Early Childhood & Out-of-School Time Training

10/1/2022 Through: 12/31/2022

Class: Infant/Toddler: Ready for NV Early Learning Guidelines
ClassID: 5397
CKA: Environment & Curriculum
Target: CCDF-ECE
Date: 10/15/2022
Time: 10:00 AM to: 12:00 PM
# if series: 0
Instructor(s): Constance Tomaneng
Location: The Children's Cabinet-S. Decatur
5905 S. Decatur Blvd., Suite #13
Las Vegas NV
Webinar if checked

Develop skills in order to implement the Nevada Pre-K standards in to the Early Childhood Education environment with an emphasis on developmental domains.

Class: QRIS: I-3 Activities
ClassID: 5191
CKA: Environment & Curriculum
Target: CCDF-QRIS
Date: 10/19/2022
Time: 6:00 PM to: 8:00 PM
# if series: 0
Instructor(s): Marissa Meehan-Goff
Location: The Children's Cabinet-S. Decatur
5905 S. Decatur Blvd., Suite #13
Las Vegas NV
Webinar if checked

This training will cover the QRIS I-3 Learning Activities portion of the I-3 ERS Scale for teachers to learn about age-appropriate learning areas in the classroom.

Class: Vroom and Early Learning Guidelines
ClassID: 5406
CKA: Environment & Curriculum
Target: CCDF-ECE
Date: 10/22/2022
Time: 10:00 AM to: 12:00 PM
# if series: 0
Instructor(s): Constance Tomaneng
Location: The Children's Cabinet-S. Decatur
5905 S. Decatur Blvd., Suite #13
Las Vegas NV
Webinar if checked

This session provides familiarization with VROOM and the Nevada Early Learning Guidelines (NV ELG).

November 2022

Class: She Did What? He Said What?: Training for Early Care and Education Professionals
ClassID: 5450
CKA: Health Safety & Nutrition
Target: CCDF-ECE
Date: 11/2/2022
Time: 6:00 PM to: 8:00 PM
# if series: 0
Instructor(s): Debbie Harpster
Location: Childcare Service Center
1771 E. Flamingo Rd. Ste. 200b
Las Vegas NV 89119
Webinar if checked

Participants will learn about the sexual development of children and learn how to respond appropriately to a child's sexual behaviors in a way that fosters safety and healthy development, while preventing child sexual abuse.

Class: Addressing Behavior Issues
ClassID: 5456
CKA: Positive Interactions & Guidance
Target: CCDF-ECE
Date: 11/3/2022
Time: 6:00 PM to: 8:00 PM
# if series: 0
Instructor(s): Howard Giles
Location: Childcare Service Center
1771 E. Flamingo Rd. Ste. 200b
Las Vegas NV 89119
Webinar if checked

Ruby Sydnor

The negative behaviors of children at home and in daycare can be frustrating, distracting and even dangerous. While rewards and consequences can be effective, they often don't go to the root of the challenge.
Early Childhood & Out-of-School Time Training

Class: Strengthening Business Practices: Module 2- Financial Reports and Internal Controls
CKA: Management & Administration
Target: CCDF-ECE
Date: 11/3/2022  Time: 12:00 PM to: 2:00 PM  # if series: 0  Instructor(s): Anthony Kharrat
Location: The Children's Cabinet-S. Decatur
5905 S. Decatur Blvd., Suite #13
Las Vegas  NV
Webinar if checked
This will bring understanding and purpose of financial reports and their use and will identify internal controls and how they can strengthen the fiscal management.

Class: Supporting Literacy in Science
CKA: Environment & Curriculum
Target: CCDF-OST
Date: 11/5/2022  Time: 10:00 AM to: 12:00 PM  # if series: 0  Instructor(s): Constance Tomaneng
Location: The Children's Cabinet-S. Decatur
5905 S. Decatur Blvd., Suite #13
Las Vegas  NV
Webinar if checked
This session will explain what is literacy in science through story books, games and experiments. This session will focus on the importance and strategies of increasing literacy in science.

Class: Strengthening Business Practices: Module 3- Marketing your Program
CKA: Management & Administration
Target: CCDF-ECE
Date: 11/8/2022  Time: 5:30 PM to: 7:30 PM  # if series: 0  Instructor(s): Anthony Kharrat
Location: The Children's Cabinet-S. Decatur
5905 S. Decatur Blvd., Suite #13
Las Vegas  NV
Webinar if checked
The purpose of this training will be for the participants to go over how marketing efforts can help improve your ability to recruit new families and retain the business of families already enrolled in your program.

Class: Understanding Behavior: Temperaments
CKA: Positive Interactions & Guidance
Target: CCDF-ECE
Date: 11/12/2022  Time: 10:00 AM to: 12:00 PM  # if series: 0  Instructor(s): Amanda Harding
Location: La Petite
8451 Boseck Dr.
Las Vegas  NV  89145
Webinar if checked
This training will provide an understanding of the rapid pace of brain development in the early years of life, helps ground us on how important a role we as professionals play on ensuring children receive the loving, positive experiences.

Class: Tools of the Trade: Brushing Up on Yourself - What Does Your Personality Offer Afterschool Progr
CKA: Leadership & Professional Development
Target: CCDF-OST
Date: 11/12/2022  Time: 10:00 AM to: 11:30 AM  # if series: 0  Instructor(s): Constance Tomaneng
Location: The Children's Cabinet-S. Decatur
5905 S. Decatur Blvd., Suite #13
Las Vegas  NV
Webinar if checked
Participants will gain a better understanding of their own personality traits, how different personality traits can interact with each other, and how to build an effective and productive afterschool program.
The training will talk about cultures and adding cultural activities into your routine in a family childcare environment. How diversity plays a role in our setting and how to incorporate all cultures into your curriculum.

The purpose of this training is to strengthen child care providers’ understanding of staff recruitment tools, organizational staff support systems, and elements necessary to support retention of talented staff.

We will discuss and share techniques on ways to teach children the ability to understand and express emotions in a healthy way.

The purpose of this training will be for the participants to go over how marketing efforts can help improve your ability to recruit new families and retain the business of families already enrolled in your program.
### Early Childhood & Out-of-School Time Training

**Date**: 10/1/2022 *Through*: 12/31/2022

<table>
<thead>
<tr>
<th>Class</th>
<th>Target</th>
<th>CKA</th>
<th>ClassID</th>
<th>Location</th>
<th>Instructor(s)</th>
<th>Date</th>
<th>Time</th>
<th># if series</th>
<th>Instructor(s)</th>
<th>Additional session</th>
<th># if series</th>
<th>Instructor(s)</th>
<th>Additional session</th>
<th># if series</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Creating Positive Learning Environments</strong></td>
<td>CCDF-ECE</td>
<td>Environment &amp; Curriculum</td>
<td>5457</td>
<td>Childcare Service Center</td>
<td>Howard Giles, Ruby Sydnor</td>
<td>12/8/2022</td>
<td>6:00 PM to 8:00 PM</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Nutritional Food Choices/Obesity Wellness</strong></td>
<td>CCDF-ECE</td>
<td>Health Safety &amp; Nutrition</td>
<td>5398</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>Constance Tomaneng</td>
<td>12/10/2022</td>
<td>10:00 AM to 12:00 PM</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Strengthening Business Practices: Module 4- Recruiting &amp; Retaining Staff</strong></td>
<td>CCDF-ECE</td>
<td>Management &amp; Administration</td>
<td>5371</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>Anthony Kharrat</td>
<td>12/13/2022</td>
<td>5:30 PM to 7:30 PM</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Experimentation and Design: STEM (Science, Technology, Engineering and Math) in the Classroom</strong></td>
<td>CCDF-OST</td>
<td>Environment &amp; Curriculum</td>
<td>5407</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>Constance Tomaneng</td>
<td>12/17/2022</td>
<td>10:00 AM to 12:00 PM</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mind in the Making Life Skill #3: Communicating</strong></td>
<td>CCDF-ECE</td>
<td>Human Growth &amp; Development</td>
<td>5449</td>
<td>Live Webinar</td>
<td>Amanda Harding</td>
<td>11/9/2022</td>
<td>5:30 PM to 7:30 PM</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Define learning environments and their importance to childhood development. Discuss the physical aspects of the learning environment, such as room arrangement and a Safe Place.**

Define learning environments and their importance to childhood development. Discuss the physical aspects of the learning environment, such as room arrangement and a Safe Place.

This training is part the Chronic Disease Grant. Attendees will have increased awareness of unhealthy food options and will identify food alternatives for children of all ages.

The purpose of this training is to strengthen child care providers’ understanding of staff recruitment tools, organizational staff support systems, and elements necessary to support retention of talented staff.

Every single day, children are exposed to Science, Engineering and Technology. Teachers play a vital role in facilitating the children’s learning about SET.

**Live Webinar**

**November 2022**

<table>
<thead>
<tr>
<th>Class</th>
<th>Target</th>
<th>CKA</th>
<th>ClassID</th>
<th>Location</th>
<th>Instructor(s)</th>
<th>Date</th>
<th>Time</th>
<th># if series</th>
<th>Instructor(s)</th>
<th>Additional session</th>
<th># if series</th>
<th>Instructor(s)</th>
<th>Additional session</th>
<th># if series</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mind in the Making Life Skill #3: Communicating</strong></td>
<td>CCDF-ECE</td>
<td>Human Growth &amp; Development</td>
<td>5449</td>
<td>Live Webinar</td>
<td>Amanda Harding</td>
<td>11/9/2022</td>
<td>5:30 PM to 7:30 PM</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Communicating is the life skill of determining what we want to communicate and how we will be understood by others. Children are primed to communicate from birth.
he early years are critically important for brain development. It is the time of greatest opportunity to nurture positive, strong brain development and also the time of greatest vulnerability.

Building on, expanding, and extending children’s language helps them develop more mature and complex communication abilities over time.

Helping the children you serve see themselves as good learners builds their confidence, making it more likely that they will persevere through the challenges they encounter.

This training will provide an understanding of the rapid pace of brain development in the early years of life.
### Step 1: Fill out a separate form for each attendee. Fill out this form completely.

| Name: _________________________________________________ | Date:____/____/____ |
| Home Address: _________________________________________ | City / State / Zip:________________________________________ |
| Home Phone: ___________________ | Cell Phone: ________________________ | Email:___________________________________ |

**Name of Center, Program or Family Child Care you work for:** ________________________________________________________

**If Center, what is your position:**

- [ ] Aide
- [ ] Assistant Teacher
- [ ] Co-Teacher
- [ ] Lead Teacher
- [ ] Director
- [ ] Non-Teaching Staff
- [ ] Teacher
- [ ] Other:__________

**Please select the setting in which you work:**
- [ ] Center
- [ ] Licensed Family Child Care
- [ ] Group Family Child Care
- [ ] School Age Program
- [ ] License-Exempt Provider (Family, Friend & Neighbor (FFN) Provider)
- [ ] Other:__________

### Step 2: Select the class(es) you are registering for below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Date</th>
<th>Location</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>5394</td>
<td>Mindfulness in the Classroom</td>
<td>10/4/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5365</td>
<td>Strengthening Business Practices: Module 1- Budgets, Projections, and Planning</td>
<td>10/5/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5429</td>
<td>Strategies for Your Family and Community</td>
<td>10/5/2022</td>
<td>Childcare Service Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5410</td>
<td>OST: Building the Bridge…Using Collaboration and Partnerships to Strengthen your SET</td>
<td>10/5/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5382</td>
<td>An Introduction to Pyramid Model for QRIS Programs</td>
<td>10/5/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5455</td>
<td>Introduction to Infant/Early Childhood Mental Health</td>
<td>10/6/2022</td>
<td>Childcare Service Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5443</td>
<td>The Growing Brain: The Factors Affecting Brain Growth and Development</td>
<td>10/8/2022</td>
<td>Be Our Guest Learning Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5459</td>
<td>QRIS: Interactions</td>
<td>10/10/202</td>
<td>John’s Incredible Pizza</td>
<td>$0.00</td>
</tr>
<tr>
<td>5387</td>
<td>NevadaCCSC.org Live Demo</td>
<td>10/11/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5420</td>
<td>NV Pyramid: Schedules and Routines #4</td>
<td>10/11/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5366</td>
<td>Strengthening Business Practices: Module 2- Financial Reports and Internal Controls</td>
<td>10/12/2022</td>
<td>The Children’s Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5391</td>
<td>She Did What? He Said What?: Training for Early Care and Education Professionals</td>
<td>10/12/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5408</td>
<td>Out of School Time: Asking and Doing (Inquiry and Experiential Learning)</td>
<td>10/12/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5421</td>
<td>NV Pyramid: Communicating Effectively</td>
<td>10/13/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5381</td>
<td>An Introduction to Pyramid Model for QRIS Programs</td>
<td>10/13/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5445</td>
<td>The Growing Brain: Cognition and Executive Function</td>
<td>10/15/2022</td>
<td>Be Our Guest Learning Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5397</td>
<td>Infant/ Toddler: Ready for NV Early Learning Guidelines</td>
<td>10/15/2022</td>
<td>The Children’s Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5444</td>
<td>The Growing Brain: Communication and Language Development</td>
<td>10/15/2022</td>
<td>Be Our Guest Learning Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5191</td>
<td>QRIS: I-3 Activities</td>
<td>10/19/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5412</td>
<td>Out of School Time: Ready Set Go! SET in Afterschool</td>
<td>10/19/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5406</td>
<td>Vroom and Early Learning Guidelines</td>
<td>10/22/2022</td>
<td>The Children’s Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5447</td>
<td>The Growing Brain: Everyday Play</td>
<td>10/22/2022</td>
<td>Be Our Guest Learning Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5446</td>
<td>The Growing Brain: Understanding Behavior</td>
<td>10/22/2022</td>
<td>Be Our Guest Learning Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5395</td>
<td>Getting to Know Each Child</td>
<td>10/24/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5416</td>
<td>NV Pyramid: Directions and Feedback #5</td>
<td>10/25/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5439</td>
<td>Strengthening Business Practices: Module 1- Budgets, Projections, and Planning</td>
<td>10/25/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5448</td>
<td>Mind in the Making Life Skill #2: Perspective Taking</td>
<td>10/26/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5440</td>
<td>Strengthening Business Practices: Module 2- Financial Reports and Internal Controls</td>
<td>10/26/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5441</td>
<td>Strengthening Business Practices: Module 3- Marketing your Program</td>
<td>11/1/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5403</td>
<td>Circulating &amp; Teaching; Teaching with Intentionality -- From Routines and Beyond!</td>
<td>11/1/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5442</td>
<td>Strengthening Business Practices: Module 4-Recruiting &amp; Retaining Staff</td>
<td>11/2/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5413</td>
<td>Out of School Time: Bits and Bolts of Afterschool Program Management</td>
<td>11/2/2022</td>
<td></td>
<td>$0.00</td>
</tr>
</tbody>
</table>
Step 2: Select the class(es) you are registering for below:

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Class Title</th>
<th>Date</th>
<th>Location</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>5450</td>
<td>She Did What? He Said What?: Training for Early Care and Education Professionals</td>
<td>11/2/2022</td>
<td>Childcare Service Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5367</td>
<td>Strengthening Business Practices: Module 2- Financial Reports and Internal Controls</td>
<td>11/3/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5456</td>
<td>Addressing Behavior Issues</td>
<td>11/3/2022</td>
<td>Childcare Service Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5373</td>
<td>Estoy Listo Para el Kinder Estandares (I'm Ready for K Standards)</td>
<td>11/3/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5402</td>
<td>Supporting Literacy in Science</td>
<td>11/5/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5419</td>
<td>NV Pyramid: Emotional Literacy and Empathy #6</td>
<td>11/8/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5368</td>
<td>Strengthening Business Practices: Module 3- Marketing your Program</td>
<td>11/8/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5383</td>
<td>Pyramid Model: Form and Function of Behavior</td>
<td>11/8/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5449</td>
<td>Mind in the Making Life Skill #3: Communicating</td>
<td>11/9/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5411</td>
<td>Out of School Time: Nailing It! Age-Appropriate Practices</td>
<td>11/9/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5392</td>
<td>NV Pyramid Model CHIRP Director's: Suspension is Adult Behavior-Challenging Behavior</td>
<td>11/10/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5463</td>
<td>Understanding Behavior: Temperaments</td>
<td>11/12/2022</td>
<td>La Petite</td>
<td>$0.00</td>
</tr>
<tr>
<td>5405</td>
<td>Tools of the Trade: Brushing Up on Yourself - What Does Your Personality Offer Afterscho</td>
<td>11/12/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5423</td>
<td>Out of School Time: STEM Abilities</td>
<td>11/16/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5393</td>
<td>Extending Learning to Outdoor Environment</td>
<td>11/17/2022</td>
<td>The Children's Cabinet- Elko</td>
<td>$0.00</td>
</tr>
<tr>
<td>5372</td>
<td>QRIS: Celebrating our Cultures-Diversity in Family Childcare Settings</td>
<td>11/19/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5415</td>
<td>NV Pyramid: Anger Management and Impulse Control #7</td>
<td>11/22/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5404</td>
<td>Staff Development through Team Building</td>
<td>11/29/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5369</td>
<td>Strengthening Business Practices: Module 4- Recruiting &amp; Retaining Staff</td>
<td>11/29/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5451</td>
<td>Nutritional Food Choices/Obesity Wellness</td>
<td>11/30/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5422</td>
<td>NV Pyramid: Backpack: Understanding Behavior</td>
<td>12/6/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5428</td>
<td>Interactions</td>
<td>12/6/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5430</td>
<td>Mind In the Making Life Skill #5: Critical Thinking</td>
<td>12/7/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5370</td>
<td>Strengthening Business Practices: Module 3- Marketing your Program</td>
<td>12/7/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5414</td>
<td>Out of School Time: Constructing Strong Relationships with Parents as Partners</td>
<td>12/7/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5452</td>
<td>Understanding and Responding to the Sexual Behaviors of Children</td>
<td>12/7/2022</td>
<td>Childcare Service Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5457</td>
<td>Creating Positive Learning Environments</td>
<td>12/8/2022</td>
<td>Childcare Service Center</td>
<td>$0.00</td>
</tr>
<tr>
<td>5398</td>
<td>Nutritional Food Choices/Obesity Wellness</td>
<td>12/10/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5418</td>
<td>NV Pyramid: Problem Solving #8</td>
<td>12/13/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5371</td>
<td>Strengthening Business Practices: Module 4- Recruiting &amp; Retaining Staff</td>
<td>12/13/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5409</td>
<td>Inspiring Young Minds: The Scientist In All Of Us</td>
<td>12/14/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5454</td>
<td>Mind in the Making Life Skill #4: Making Connections</td>
<td>12/14/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5435</td>
<td>A Deeper Dive: ECE Assessment</td>
<td>12/15/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5407</td>
<td>Experimentation and Design: STEM (Science, Technology, Engineering and Math) in the</td>
<td>12/17/2022</td>
<td>The Children's Cabinet-S. Decatur</td>
<td>$0.00</td>
</tr>
<tr>
<td>5389</td>
<td>CHIRP: Behavior Management Techniques</td>
<td>12/20/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5424</td>
<td>Out of School Time: Asking and Doing (Inquiry and Experiential Learning)</td>
<td>12/21/2022</td>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>5453</td>
<td>Ready for Pre K Standards!</td>
<td>12/28/2022</td>
<td></td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Total # of Classes: 26  Total Fees: $0.00

Step 3: Pre-registration is required. Mail or deliver this Registration Form with payment to sign up for classes.

Elizabeth Roldan • The Children's Cabinet • 1090 South Rock Blvd. • Reno, NV 89502
Fax: 775-856-6208 | E-mail: eroldan@childrenscabinet.org | Questions about classes: 775-856-6200
Make checks or money orders payable to The Children's Cabinet. Cash will not be accepted.

The Children's Cabinet | Child Care Resource & Referral | www.childrenscabinet.org

Last Update: 9/29/2022