6/21/2023 General Notes:

- This meeting and group will be having a real conversation of things it has accomplished in the early childhood systems work.
- This will be a conversation based and Steve Cohen from the Center of Social Policies is going to help with the meeting today.

The Intention of today is to reaffirm purpose and priorities!

Second page is looking at the focus areas and priorities. They were developed by everyone at the last meeting. There will be two other meetings. There will be another session in July.

The purpose of this meeting is to discuss our current status and internal communication strategies. Our initial meeting took place in February. We only received four responses from the survey.

The newly appointed ECAC chair emphasized the importance of strong connections and relationships among members. These connections are a strength.

First Part:

We are seeking feedback on the ECCS systems. Tiffany asked members to provide input on how the ECCS system functions most effectively internally?

- The Early Childhood Community Health Worker Program is an innovative initiative funded by ARP. It
 provides health support to childcare centers and models the Head Start program by offering wraparound
 services..
- The Nevada Registry provided assistance with the stipend and telehealth services. To access telehealth
 services, connect to other parts of the system through Nevada AEYC and other collaborations. The
 collaboration with others was key to our success.
- The ECCS group's grant work was the result of collaborations
- PDG-B5: They want to have many voices represented, and opportunities exist to collaborate with the PDG. In this work, there is a lot of true collaboration.

Can you please share the main needs of your department/organization in the field of Early Childhood Education? Also, are there any gaps in services that you have noticed within this field?

Members mentioned the following:

- Public to private transitions
- Local ECACS
- Washoe transitions (looking at bring in those private providers) looking at transitions in a very small scale
- From private child care to the public school conversation (across the state)
- Lisa Boneck- Expand and reach more families- would like to work with FFNs
- Parents as teachers -HIPPY for FFNs! This has wraparound services.
- Transitions supports like Part B- newborn screening
- Strengthen family health needs supports
- Help with infrastructure and workforce
- Nevada Pre-k (4 year olds) FPL
- Spend \$70 million to spend down (temporary funds)

- How are they going to serve more children?
- Intersectoral collaboration with the private providers.
- Help with capital development (Denise)
- Integrated data systems (one of the goals for the ECCS work)
- Interdependency
- Voluntary Universal Pre-k
- WestEd is doing the study (They can take the conversation and create a pathway)
- Rachel invited others to be part of the universal pre-k work
- Parent leadership and authentic engagement
- Parents should be part of the decision making and create positive outcomes
- The Family Leadership Council meeting and they were engaged
- Workforce GOWINN (continue to invest) Workforce development dollars
- Alberto and Rachel are heading into a Language Access Planning (LAP) call after this--I think that as a group for ECCS we can leverage the LAPs (and the new money for their implementation) on behalf of the young children and their families. All state agencies have to have a LAP, so perhaps it can be brought into the WorkPlan for Communications and Engagement subcommittee work of the ECAC.
- Universal Application- Marty
- Teachers and teachers assistant pay (afterschool programs)
- Intimate Partner Violence training for home visitors, immunization training, safe sleep partnerships, SUD information sharing, oral health, etc.
- Partner Need: See more collaborative opportunities with the folks in DCFS, specifically rural CPS workers.
- Family leadership
- There is now a ECAC systems specialists and admin support
- Shelly would like to participate in the ECAC shelly.speck@caanv.org.

Who else needs to be involved?

- Parents
- Chamber of Commerce
- Key players
- NICRP
- CAA
- Child care licensing
- FRCs
- Part C Coordinator, NDE Christi Hines Coates
- Lori Ann Malina Lovell- Part C-<u>lamalinalovell@dhhs.nv.gov</u>
- NV ICC

The next steps are to create a summary of today's meeting and action plans.